

SC Annual School Report Card Summary

Swansea High Freshman Academy
Lexington School District Four
Grades: 9 Enrollment: N/A
Principal: bevans@lexington4.net
Superintendent: Linda G. Lavender, Ph.D.
Board Chair: Jeff Hart, Jr.

PERFORMANCE

Comprehensive detail, including definitions of ratings, performance criteria, and explanations of status, is available on www.ed.sc.gov and www.eoc.sc.gov as well as school and school district websites. Printed versions are available from school districts upon request.

YEAR	ABSOLUTE RATING	GROWTH RATING	PALMETTO GOLD AND SILVER AWARD		ESEA/FEDERAL ACCOUNTABILITY RATING SYSTEM	
			General Performance	Closing the Gap	ESEA Grade	Accountability Indicator
2012	N/A	N/A	TBD	TBD	N/A	N/A
2011	N/A	N/A	N/A	N/A	N/A	N/A
2010	N/A	N/A	N/A	N/A	N/A	N/A

ABSOLUTE RATINGS OF HIGH SCHOOLS WITH STUDENTS LIKE OURS*

EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	AT-RISK
0	0	0	0	0

* Ratings are calculated with data available by 11/07/2012. Schools with Students Like Ours are High Schools with Poverty Indices of no more than 5% above or below the index for this school.

HIGH SCHOOL ASSESSMENT PROGRAM(HSAP) EXAM PASSAGE RATE(%): SECOND YEAR STUDENTS

	Our High School		High Schools with Students Like Ours	
	2011	2012	2011	2012
Passed 2 subtests (%)	N/A	N/A	N/A	N/A
Passed 1 subtest (%)	N/A	N/A	N/A	N/A
Passed no subtests (%)	N/A	N/A	N/A	N/A

HSAP PASSAGE RATE (%) BY SPRING 2012

	Our High School	High Schools with Students Like Ours
Passage Rate	N/A	N/A

ON-TIME GRADUATION RATE

	Our High School	High Schools with Students Like Ours
Number of students	N/A	N/A
Number of Diplomas	N/A	N/A
Rate (%)	N/A	N/A

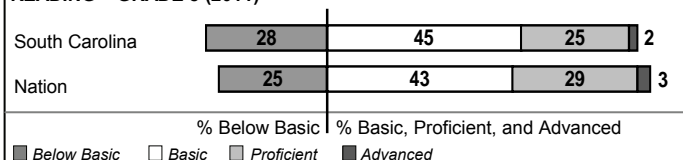
END OF COURSE TESTS - 2012

% of students scoring 70 or above on:	Our High School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2		
English 1		
Biology 1/Applied Biology 2		
US History and the Constitution		
All Tests		

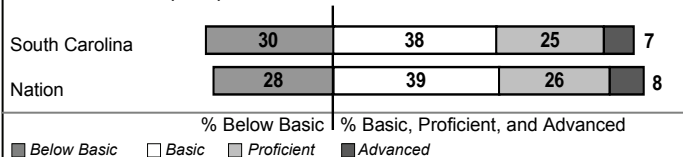
NAEP PERFORMANCE*

* Performance reported for SC and nation, data not available at school level. Percentages at NAEP Achievement Levels.

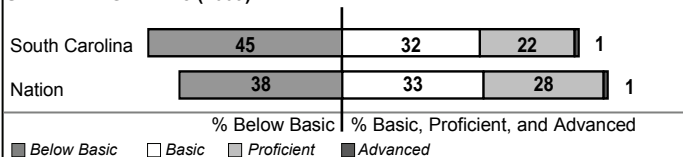
READING – GRADE 8 (2011)



MATH – GRADE 8 (2011)



SCIENCE – GRADE 8 (2009)



SC PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

Abbreviations Key

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample TBD To be determined

Swansea High Freshman Academy [Lexington School District Four]

SCHOOL PROFILE

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
Students (n=N/A)				
Retention rate	N/A	N/A	4.3%	3.0%
Attendance rate	93.8%	N/A	94.9%	95.3%
Served by gifted and talented program	N/AV	N/AV	N/AV	N/AV
With disabilities other than speech	N/AV	N/AV	N/AV	N/AV
Older than usual for grade	N/AV	N/AV	N/AV	N/AV
Out-of-school suspensions or expulsions for violent and/or criminal offenses	N/R	N/R	1.2%	0.9%
Enrolled in AP/IB programs	N/R	N/R	7.2%	13.4%
Successful on AP/IB exams	N/A	N/A	25.8%	50.9%
Eligible for LIFE Scholarship	N/R	N/R	28.0%	30.1%
Annual dropout rate	0.4%	N/A	2.7%	2.3%
Career/technology students in co-curricular organizations	N/A	N/A	5.5%	2.7%
Enrollment in career/technology courses	2	N/A	352	395
Career/technology students attaining technical skills	N/A	N/A	81.9%	84.0%
Teachers (n=12)				
Teachers with advanced degrees	66.7%	N/A	61.3%	63.2%
Continuing contract teachers	N/AV	N/AV	N/AV	N/AV
Teachers returning from previous year	N/A	N/A	83.3%	86.6%
Teacher attendance rate	94.3%	N/R	94.7%	95.2%
Average teacher salary*	\$42,104	I/S	\$46,800	\$47,326
Classes not taught by highly qualified teachers	0.0%	N/A	3.4%	3.6%
Professional development days/teacher	9.2 days	N/R	10.5 days	9.7 days
School				
Principal's years at school	2.0	N/R	3.0	4.0
Student-teacher ratio in core subjects	31.1 to 1	N/R	24.6 to 1	27.1 to 1
Prime instructional time	86.6%	N/R	87.7%	89.4%
Dollars spent per pupil**	\$6,985	N/A	\$8,818	\$7,761
Percent of expenditures for teacher salaries**	41.4%	N/A	55.2%	57.1%
Percent of expenditures for instruction**	46.2%	N/A	57.8%	59.6%
Opportunities in the arts	Excellent	N/R	Good	Excellent
SACS accreditation	Yes	N/R	Yes	Yes
Parents attending conferences	100.0%	N/R	96.8%	97.8%
Character development program	Average	N/R	Good	Good
ESEA composite index score	N/A	N/A	69.1	78.2

* Length of contract = 185+ days.

** Prior year audited financial data available.

EVALUATION RESULTS

	Teachers	Students*	Parents*
Number of surveys returned	N/A	N/A	N/A
Percent satisfied with learning environment	N/A	N/A	N/A
Percent satisfied with social and physical environment	N/A	N/A	N/A
Percent satisfied with school-home relations	N/A	N/A	N/A

*Only eleventh grade students and their parents were included. For schools without grade eleven, only the highest grade was included.

REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL

Swansea High Freshman Academy serves approximately 250 students in grade 9. "Ensuring Student Performance at the Highest Level" is our motto and drives our mission to establish high standards by creating a learning environment which ensures student performance at the highest level. As a professional learning community, SHFA is very cognizant of learning, collaboration and results to continue a cycle for improvement.

The professional learning community of SHFA significantly decreased the retention rate for 9th grade students in Lexington School District 4. In 2010-2011 the retention rate decreased from 33 percent to 12 percent. The 2011-2012 school year was another successful year. The retention rate for 9th grade decreased another 3 percent and is currently at 9 percent.

SHFA is also a "Project Lead the Way" school. Students have reaped benefits of our engineering class with high levels of engagement, rigor, relevance, creativity and fun. Student involvement is a key indicator for student success. SHFA was well represented in many extracurricular endeavors during the 2011-2012 school year. Forty-six percent of the student population was enrolled in the JROTC program, which was recognized as an honor unit of distinction. Forty-three percent of the student population is involved in athletics. These students contributed to the region championships in football, baseball and wrestling. The band and chorus program was represented by 61 students from the academy. The marching band received a 3rd place at the AAA Lower State Championship and a 6th place at the AAA State Championship. One student was selected to the Region 2 Honor Band. The jazz combo band received a superior rating at the State Jazz Festival and the symphonic band received an excellent rating at the State Concert Festival. The chorus program also received an excellent rating at the State Choral Festival.

Our teachers and staff are working to create effective professional learning communities within our school. We continue to focus on our own learning to provide the highest quality instruction for our students. Teams of teachers meet weekly to discuss curriculum and assessment to determine our next instructional steps for each child. Challenges and priorities ahead for our school community include focusing on students' individual learning and providing all students with academic support through appropriate interventions. We will continue to target literacy and to provide opportunities for authentic reading and writing in all areas. SHFA and the School Improvement Council have worked hard to improve stakeholder performance, communication and collaboration. We look forward to working with future stakeholders to make our school the best it can be.

Suzette Aiken, S.I.C. Chair;
Bryan Evans, Principal

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NI Newly Identified CSI Continuing School Improvement CA Corrective Action RP Plan to Restructure R Restructure DELAY School Improvement Status HOLD School Improvement Status